

NYC Alcohol and Substance Abuse Prevention Services Questions and Answers

QUESTION:

Four organizations met with an Assemblyman, and he suggested that after the "Letters of Intent to Bid" are submitted they might be able to apply for funding collaboratively, or in the very least address their wish to work in concert in their applications, as they have different areas of expertise in providing Alcohol and Substance Abuse Prevention Services.

ANSWER: An applicant may choose to work in partnership with other organizations; however, the proposal can only be submitted by one applicant.

QUESTION:

In - APPENDIX A. PROGRAM BUDGET FORM (Start-up and Annual Operating Budgets), page 26 of the RFP, item #3 – Applicant's OASAS Provider Number, if the applicant does not currently have a provider number can they still apply for the grant funding. Is there a way to be assigned an OASAS Provider Number for a Provider, so they can enter the number in APPENDIX A?

ANSWER: An OASAS provider number is not required of non-OASAS applicants; please leave that item blank or indicate "NA".

QUESTION:

Would it be acceptable for our organization to utilize NYC public schools as sites for providing prevention education services within a larger overall prevention program? We would like to enlist some local schools as community stakeholders and collaborators, based on existing relationships with local school and a desire to make prevention education as accessible as possible to youth. However, before making contact with school staff regarding this possibility, we felt it prudent to clarify with OASAS given that Section II, Part H of the RFP indicates that New York City Department of Education schools are not eligible to apply for this project themselves.

ANSWER: Yes, prevention services can be provided on-site in the schools. The prohibition regarding NYC DOE under Section 2, Part H means that the NYC Department of Education can't be an applicant.

NOTE: Additional questions/answers will be posted on/about June 20, 2014.