

NYS OASAS EBPS Registry Evidenced-Based Programs					
Program	Description	Session Length	Population/ Setting	Risk & Protective Factor Outcome	Substance Use Outcome
<b>Active Parenting (4th Ed.)</b>	Active Parenting is a video-based education program designed to teach parents how to raise a child by using encouragement, building self-esteem, active listening, effective communication, and problem solving.	<b># of Sessions:</b> 6  <b>Session Length:</b> 2 Hours	<b>Population:</b> (M/F, 2-12)  <b>Setting:</b> Home & School	<b>Risk Factors:</b> ○ Parental Attitudes Towards Drugs ○ Family Conflict	N/A
<b>Active Parenting of Teens</b>	Active Parenting of Teens is designed to increase protective factors that prevent and reduce alcohol, tobacco, and other drug use; irresponsible sexual behavior; and violence.	<b># of Sessions:</b> 6  <b>Session Length:</b> 2 Hours	<b>Population:</b> (M/F, 13-17)  <b>Setting:</b> Home & School	<b>Risk Factors:</b> ○ Family Management Problems ○ Parental Attitudes Towards Drugs ○ Low Commitment to School ○ Favorable Attitudes Toward Drug Use	N/A
<b>All Stars Core</b>	All Stars is a school- and community-based intervention that addresses prosocial behaviors that help students get along with each other and, at the discretion of the teacher, addresses postponing premature sexual activity.	<b># of Sessions:</b> 13  <b>Session Length:</b> 45 Min.	<b>Population:</b> (M/F) Middle  <b>Setting:</b> School	<b>Risk Factors:</b> ○ Early Initiation of Problem Behavior	A proven decrease in: Drug Use (Short-term only)
<b>All Stars - Booster</b>	All Stars Booster is designed to be delivered one year after Core. It includes nine 45-minute sessions that reinforce (but do not duplicate) lessons learned in Core.	<b># of Sessions:</b> 9  <b>Session Length:</b> 45 Min.	<b>Population:</b> (M/F, Middle School)  <b>Setting:</b> School	<b>Risk Factors:</b> ○ Low Commitment to School ○ Perceived Risk of Drug Use	N/A
<b>Brief Alcohol Screening and Intervention for College Students (BASICS)</b>	Brief Alcohol Screening and Intervention for College Students (BASICS) is a prevention program for college students who drink alcohol heavily and have experienced or are at risk for alcohol-related problems.	<b># of Sessions:</b> 2  <b>Session Length:</b> 1 Hour	<b>Population:</b> (M/F, 18-25)  <b>Setting:</b> School, Community	N/A	A proven decrease in: Alcohol use
<b>Building Skills</b>	Building Skills is a 12-lesson curriculum designed to help 5th graders avoid or reduce high-risk behaviors, including substance abuse, by improving their inter- and intrapersonal skills.	<b># of Sessions:</b> 12  <b>Session Length:</b> 1 Hour	<b>Population:</b> (M/F, 6-12)  <b>Setting:</b> School	<b>Protective Factor:</b> ○ Social Skills  <b>Risk Factors:</b> ○ Low Commitment to School ○ Early Initiation of Drug Use ○ Early Initiation K-5) of Problem Behavior	N/A

<b>Challenging College Alcohol Abuse</b>	Challenging College Alcohol Abuse is a social norms and environmental management program that reduces high-risk drinking and related negative consequences in college students 18 to 24 years old.	N/A	<b>Population:</b> (M/F, 18-21)  <b>Setting:</b> School	<b>Risk Factor:</b> <ul style="list-style-type: none"> <li>○ Social Norms Favorable Towards Substance Use</li> </ul>	A proven decrease in: Alcohol use
<b>Creating Lasting Family Connections</b>	Creating Lasting Family Connections (CLFC) is a family-focused program that aims to build the resiliency of youth aged 9 to 17 years and reduce the frequency of their alcohol and other drug (AOD) use.	<b># of Sessions:</b> 18	<b>Population:</b> (M/F, 9-17)  <b>Setting:</b> Community Settings	<b>Protective Factors:</b> <ul style="list-style-type: none"> <li>○ Community Opportunities for Prosocial Involvement</li> <li>○ Family Attachment</li> </ul> <b>Risk Factors:</b> <ul style="list-style-type: none"> <li>○ Family Conflict</li> <li>○ Parental Attitudes Towards Drugs</li> <li>○ Academic Failure</li> <li>○ Friends who use Drugs</li> <li>○ Early Initiation of Drug Use</li> </ul>	A proven decrease in: Drug use Alcohol use
<b>Early Risers Skills for Success</b>	Early Risers "Skills for Success" is a multicomponent, developmentally focused, competency-enhancement program that targets 6- to 12-year-old elementary school students who are at high risk for early development of conduct problems, including substance use.	<b># of Sessions:</b> 24	<b>Population:</b> (M/F, 6-12 + Parents)  <b>Setting:</b> Camp, School	<b>Risk Factors:</b> <ul style="list-style-type: none"> <li>○ Family Management Problems</li> <li>○ Early Initiation (K-5) of Problem Behavior</li> </ul> <b>Protective Factor:</b> <ul style="list-style-type: none"> <li>○ Social Skills</li> </ul>	N/A
<b>Families and Schools Together (FAST)</b>	Families and Schools Together (FAST) is a 2-year, multifamily group intervention designed to build relationships between and within families, schools, and communities (particularly in low-income areas) to increase all children's well-being, especially as they transition into elementary school.	<b># of Sessions:</b> 8* (24)  <b>Session Length:</b> 2.5 Hours	<b>Population:</b> (M/F, 0-12 + Parents)  <b>Setting:</b> School	<b>Protective Factors:</b> <ul style="list-style-type: none"> <li>○ Family Opportunities for Prosocial Involvement</li> <li>○ School Opportunities for Prosocial Involvement</li> </ul> <b>Risk Factors:</b> <ul style="list-style-type: none"> <li>○ Low Commitment to School</li> <li>○ Academic Failure</li> </ul>	N/A
<b>Guiding Good Choices</b>	Guiding Good Choices (GGC) is a drug use prevention program that provides parents of children in grades 4 through 8 (9 to 14 years old) with the knowledge and skills needed to guide their children through early adolescence. It seeks to strengthen and clarify family	<b># of Sessions:</b> 5	<b>Population:</b> (M/F, 9-14 + Parents)  <b>Setting:</b> School	<b>Protective Factors:</b> <ul style="list-style-type: none"> <li>○ Family Opportunities for Prosocial Involvement</li> <li>○ Family Rewards for Prosocial Involvement</li> <li>○ Social Skills</li> </ul>	A proven decrease in: Alcohol use Tobacco use Illicit Drugs use (marijuana,

	expectations for behavior, enhance the conditions that promote bonding within the family, and teach skills that allow children to resist drug use successfully.			<u>Risk Factors:</u> <ul style="list-style-type: none"> <li>○ Family Management Problems</li> <li>○ Perceived Risk of Drug Use</li> <li>○ Early Initiation of Drug Use</li> </ul>	narcotics, cocaine, ecstasy, etc.)
<b>Good Behavior Game*</b>	Good Behavior Game (GBG) classroom behavior management strategy for elementary school integrated into standard curricula. GBG uses a game format with teams with rewards for pro-social behavior. Provider is the “coach” and capacity builder.	<b>Session Length:</b> 10 Min.	<b>Population:</b> (M/F, 6-12)  <b>Setting:</b> School	<u>Risk Factor:</u> <ul style="list-style-type: none"> <li>○ Early Initiation (K-5) of Problem Behavior</li> </ul>	A proven decrease in: Long term: Alcohol/drug Use, smoking violent and criminal behavior.
<b>Incredible Years - Child Dinosaur</b>	The child program aims to strengthen children’s social and emotional competencies, such as understanding and communicating feelings, using effective problem-solving strategies, managing anger, practicing friendship and conversational skills, and behaving appropriately in the classroom.	<b># of Sessions:</b> 18  <b>Session Length:</b> 45 Min.	<b>Population:</b> (M/F, 5-8)  <b>Setting:</b> School	<u>Protective Factors:</u> <ul style="list-style-type: none"> <li>○ Family Rewards for Prosocial Involvement</li> <li>○ School Opportunities for Prosocial Involvement</li> <li>○ Social Skills</li> </ul> <u>Risk Factors:</u> <ul style="list-style-type: none"> <li>○ Early Initiation (K-5) of Problem Behavior</li> <li>○ Family Management Problems</li> </ul>	N/A
<b>Incredible Years - Parent Program</b>	The Incredible Years parent programs focus on strengthening parent-child interactions and relationships, reducing harsh discipline, and fostering parents’ ability to promote children’s social, emotional, and language development.	<b># of Sessions:</b> 12  <b>Session Length:</b> 2-3 Hours	<b>Population:</b> (Parents)  <b>Setting:</b> School/Community	<u>Risk Factors:</u> <ul style="list-style-type: none"> <li>○ Family Management Problems</li> <li>○ Problem Behavior</li> </ul>	N/A
<b>Keepin’ it Real</b>	Keepin’ it REAL is designed to help students assess the risks associated with substance abuse, enhance decision making and resistance strategies, improve antidrug normative beliefs and attitudes, and reduce substance use. The curriculum places special emphasis on resistance strategies represented in the acronym REAL: Refuse offers to use substances, Explain why you do not want to use substances, Avoid situations in which substances are used, and Leave situations in which substances are used.	<b># of Sessions:</b> 10  <b>Session Length:</b> 45 Min.	<b>Population:</b> (M/F, 13-17)  <b>Setting:</b> School	N/A	A proven decrease in: Alcohol use Tobacco use Marijuana use

<b>Life Skills Training (LST) - Elementary</b>	LifeSkills Training (LST) is a school-based program that aims to prevent alcohol, tobacco, and marijuana use and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors. LST is based on both the social influence and competence enhancement models of prevention.	<b># of Sessions:</b> 8	<b>Population:</b> (M/F, Elementary)  <b>Setting:</b> School	<b>Risk Factor:</b> ○ Early Initiation of Problem Behavior	N/A
<b>Life Skills Training (LST) - Middle School</b>	LifeSkills Training (LST) aims to prevent alcohol, tobacco, and marijuana use and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors.	<b># of Sessions:</b> 15	<b>Population:</b> (M/F, Middle School)  <b>Setting:</b> School	<b>Protective Factor:</b> ○ Social Skills  <b>Risk Factors:</b> ○ Early Initiation of Drug Use ○ Perceived Risk of Drug Use	A proven decrease in: Alcohol use Tobacco use Marijuana use Opioid use
<b>Lions - Quest</b>	Lions Quest Skills for Adolescence (SFA) is a universal and comprehensive curriculum for students in grades 6–8 with the aim of fostering a positive learning environment, teaching social and emotional skills, promoting prosocial behavior, and preventing drug and alcohol use.	<b># of Sessions:</b> 30	<b>Population:</b> (M/F, Adolescents)  <b>Setting:</b> School	<b>Protective Factor:</b> ○ Social Skills	A proven decrease in: Marijuana use
<b>Olweus Bullying Prevention</b>	OBPP is used at the school, classroom, and individual levels and includes methods to reach out to parents and the community for involvement and support. These efforts are designed to improve peer relations and make the school a safer and more positive place for students to learn and develop.	N/A	<b>Population:</b> (M/F, 6-18)  <b>Setting:</b> School	<b>Risk Factor:</b> ○ Early initiation of Problem Behavior	A proven decrease in: Alcohol use Marijuana use Tobacco use
<b>Parenting Wisely</b>	Parenting Wisely is a set of interactive, computer-based training programs for parents of children ages 3-18 years. Based on social learning, cognitive behavioral, and family systems theories, the programs aim to increase parental communication and disciplinary skills.	<b># of Sessions:</b> 9	<b>Population:</b> (M/F, 3-18 + Parents)  <b>Setting:</b> Community	<b>Protective Factor:</b> ○ Family Opportunities for Prosocial Involvement  <b>Risk Factors:</b> ○ Family Conflict ○ Family Management ○ Early Initiation of Problem Behavior	N/A

<b>PATHS</b>	The PATHS curriculum is a comprehensive program for promoting emotional and social competencies and reducing aggression and behavior problems in elementary school-aged children while simultaneously enhancing the educational process in the classroom. Although primarily focused on the school and classroom settings, information and activities are also included for use with parents.	<b># of Sessions:</b> 32 - 40  <b>Session Length:</b> 30 Min.	<b>Population:</b> (M/F, K Grade)  <b>Setting:</b> School	<b>Protective Factor:</b> ○ Social Skills  <b>Risk Factors:</b> ○ Academic Failure ○ Early Initiation (K-5) of Problem Behavior	N/A
<b>Positive Action - Middle School</b>	Positive Action is a systematic educational program that promotes an intrinsic interest in learning and encourages cooperation among students. It works by teaching and reinforcing the intuitive philosophy that you feel good about yourself when you do positive actions.	<b># of Sessions:</b> 35	<b>Population:</b> (M/F, Middle School)  <b>Setting:</b> School	<b>Risk Factors:</b> ○ Academic Failure ○ Low Commitment to School ○ Early Initiation of Problem Behavior	A proven decrease in: Alcohol use Drug use Tobacco use
<b>Positive Action – Elementary School</b>	Positive Action is a systematic educational program that promotes an intrinsic interest in learning and encourages cooperation among students. It works by teaching and reinforcing the intuitive philosophy that you feel good about yourself when you do positive actions.	<b># of Sessions:</b> 50	<b>Population:</b> (M/F, Elementary School)  <b>Setting:</b> School	<b>Risk Factors:</b> ○ Academic Failure ○ Low Commitment to School ○ Early Initiation of Problem Behavior	A proven decrease in: Alcohol use Drug use Tobacco use
<b>Prevention</b>	Prevention is a school-based intervention aimed to reduce drug and alcohol use while improving emotional well-being. Students who demonstrate certain personality profiles as identified through a screening questionnaire participate in a two 90-minute workshop. The workshops focus on motivating teens to understand their personality type that may lead to certain emotional or behavioral reactions. Specialized workshops include sensation seeking, impulsivity, anxiety sensitivity, and negative thinking.	<b># of sessions:</b> 2  <b>Session Length:</b> 90 minutes	<b>Population:</b> (Year 7-8, 8-9)  <b>Setting:</b> School	<b>Risk Factor:</b> ○ Early Initiation of Problem Behavior	A proven decrease in: Alcohol use Marijuana use Illicit drug use

<b>Project Towards No Drug (TND) Abuse</b>	Project Towards No Drug Abuse (Project TND) is a drug use prevention program for high school youth. The current version of the curriculum is designed to help students develop self-control and communication skills, acquire resources that help them resist drug use, improve decision making strategies, and develop the motivation to not use drugs. It is packaged in 12 40-minute interactive sessions to be taught by teachers or health educators.	<b># of Sessions:</b> 12  <b>Session Length:</b> 40 Min.	<b>Population:</b> (M/F, 13-17)  <b>Setting:</b> School	N/A	A proven decrease in: Drug use
<b>Project Towards No Tobacco (TNT) Use - Grades 6-8</b>	Project Towards No Tobacco Use (Project TNT) is designed to counteract multiple causes of tobacco use simultaneously, Project TNT is based on the theory that youth will be better able to resist tobacco use if they are aware of misleading information that facilitates tobacco use have skills that counteract the social pressures to obtain approval by using tobacco, and appreciate the physical consequences of tobacco use.	<b># of Sessions:</b> 10  <b>Session Length:</b> 40 Min.	<b>Population:</b> (M/F, Middle School)  <b>Setting:</b> School	N/A	A proven decrease in: Tobacco use
<b>Protect You/Protect Me</b>	Protecting You/Protecting Me (PY/PM) is a 5-year classroom-based alcohol use prevention and vehicle safety program for elementary school students in grades 1-5 (ages 6-11) and high school students in grades 11 and 12. The program aims to reduce alcohol-related injuries and death among children and youth due to underage alcohol use and riding in vehicles with drivers who are not alcohol free.	<b># of Sessions:</b> 8  <b>Session Length:</b> 20-40 Min.	<b>Population:</b> (M/F, 6-11)  <b>Setting:</b> School	<u>Risk Factor:</u> ○ Perceived Risk of Drug Use	N/A
<b>Refuse, Remove, Reasons High School Education</b>	Refuse, Remove, Reasons High School Education Program (RRR) is a substance abuse prevention program that is designed to reduce high school students' favorable attitudes toward the use of alcohol, tobacco, and other drugs (ATOD); decrease their misperception of normative peer ATOD use; and increase their refusal skills for ATOD use.	<b># of Sessions:</b> 5	<b>Population:</b> (M/F, 13-17)  <b>Setting:</b> School	<u>Protective Factor:</u> ○ Social Skills  <u>Risk Factor:</u> ○ Perceived Risk of Drug Use	A proven decrease in: Tobacco use Marijuana use

<b>Respond in Peace &amp; Positive Ways (RIPP)</b>	Responding in Peaceful and Positive Ways (RIPP) is a school-based, violence prevention program for middle school students, which teaches skills for positive communication. RIPP is a primary prevention program intended for all students rather than for only those who are at a higher risk for violence.	<b># of Sessions:</b> 16  <b>Session Length:</b> 50 Min.	<b>Population:</b> (M/F, Middle School) School	<b>Risk Factors:</b> ○ Low Commitment to School ○ Engage in Other Problem Behavior	N/A
<b>Second Step - Elementary Grades K-5</b>	Second Step–Elementary is a universal, classroom-based program for children in kindergarten through fifth grade, which is designed to increase school success and decrease problem behaviors by promoting social–emotional competence and self-regulation. The Second Step program consists of a skills-focused, social–emotional learning (SEL) curriculum that emphasizes skills that strengthen students’ ability to learn, have empathy, manage emotions, and solve problems.	<b># of Sessions:</b> 22  <b>Session Length:</b> 20-40 Min.	<b>Population:</b> (M/F, K-5th Grade) School	<b>Protective Factor:</b> ○ Social Skills  <b>Risk Factor:</b> ○ Engage in Other Problem Behavior	N/A
<b>Second Step - Middle School Grades 6-9</b>	The Second Step Middle School program is a universal, classroom-based intervention for children in grades six through eight, which is designed to increase school success and decrease problem behaviors by promoting social–emotional competence. The Second Step program consists of a skills-focused, social–emotional learning (SEL) curriculum that emphasizes directly teaching students how to strengthen their ability to learn, have empathy, manage emotions, and solve problems.	<b># of Sessions:</b> 13  <b>Session Length:</b> 25 Min.	<b>Population:</b> (M/F, Middle School)  <b>Setting:</b> School	<b>Risk Factor:</b> ○ Engage in Other Problem Behavior	N/A
<b>SPORT</b>	SPORT Prevention Plus Wellness, a motivational intervention designed for use by all adolescents, integrates substance abuse prevention with health promotion to help adolescents minimize and avoid substance use while increasing physical activity and other health-enhancing habits, including eating well and getting adequate sleep.	N/A	<b>Population:</b> (M/F, 13-17)	<b>Protective Factor:</b> ○ Family Opportunities for Prosocial Involvement  <b>Risk Factors:</b> ○ Early Initiation of Drug Use ○ Perceived Risk of Drug Use	A proven decrease in: Alcohol use Tobacco use Drug use

<b>Staying Connected w/Your Teen</b>	Staying Connected with Your Teen is a video- and workshop-based program that get parents and teens working together to enhance communication and family management practices and decrease conflict.	<b># of Sessions:</b> 5	<b>Population:</b> (Parents of 12-17)  <b>Setting:</b> Community	<b>Risk Factors:</b> ○ Family Conflict ○ Family Management	A proven decrease in: Alcohol use Drug use Tobacco use
<b>Strengthening Families Program (Orig.)</b>	The Strengthening Families Program (SFP) is a family skills training program designed to increase resilience and reduce risk factors for behavioral, emotional, academic, and social problems in children 3-16 years old. SFP comprises three life-skills courses delivered in 14 weekly, 2-hour sessions.	<b># of Sessions:</b> 14  <b>Session Length:</b> 2 Hour	<b>Population:</b> (M/F, 3-16)  <b>Setting:</b> School/Home	<b>Risk Factor:</b> ○ Perceived Risk of Drug Use	A proven decrease in: Alcohol use Marijuana use
<b>Strengthening Families Program - 10-14</b>	The Strengthening Families Program: For Parents and Youth 10-14 (SFP 10-14) is a family skills training intervention designed to enhance school success and reduce youth substance use and aggression among 10- to 14-year-olds.	<b># of Sessions:</b> 7	<b>Population:</b> (M/F, 10-14)  <b>Setting:</b> School	<b>Risk Factor:</b> ○ Early Initiation of Drug Use	Alcohol Tobacco Marijuana
<b>Teen Intervene</b>	Teen Intervene is a brief, early intervention program for 12- to 19-year-olds who display the early stages of alcohol or drug involvement. Integrating stages of change theory, motivational enhancement, and cognitive-behavioral therapy, the intervention aims to help teens reduce and ultimately eliminate their substance use.	<b># of Sessions:</b> 3  <b>Session Length:</b> 1 Hour	<b>Population:</b> (M/F, 12-17)  <b>Setting:</b> School, Outpatient, Justice System	<b>Protective Factor:</b> ○ Social Skills  <b>Risk Factor:</b> ○ Perceived Risk of Drug Use	A proven decrease in: Alcohol use
<b>Too Good For Drugs (TGFD) - Elementary</b>	Too Good for Drugs (TGFD) is a school-based prevention program for kindergarten through 12th grade that builds on students' resiliency by teaching them how to be socially competent and autonomous problem solvers. The program is designed to benefit everyone in the school by providing needed education in social and emotional competencies and by reducing risk factors and building protective factors that affect students in these age groups.	<b># of Sessions:</b> 10  <b>Session Length:</b> 1 Hour	<b>Population:</b> (M/F, K-5th Grade)  <b>Setting:</b> School	<b>Protective Factors:</b> ○ School Opportunities for Prosocial Involvement ○ Social Skills  <b>Risk Factors:</b> ○ Early Initiation of (K-5) of Problem Behavior ○ Perceived Risk of Drug Use	N/A

<b>Too Good For Drugs (TGFD) - Middle School</b>	Too Good for Drugs (TGFD) is a school-based prevention program for kindergarten through 12th grade that builds on students' resiliency by teaching them how to be socially competent and autonomous problem solvers. The program is designed to benefit everyone in the school by providing needed education in social and emotional competencies and by reducing risk factors and building protective factors that affect students in these age groups.	<b># of Sessions:</b> 10  <b>Session Length:</b> 1 Hour	<b>Population:</b> (M/F, Middle School)  <b>Setting:</b> School	<b>Protective Factors</b> <ul style="list-style-type: none"> <li>○ School Opportunities for Prosocial Involvement</li> <li>○ Social Skills</li> </ul> <b>Risk Factors:</b> <ul style="list-style-type: none"> <li>○ Academic Failure</li> <li>○ Perceived Risk of Drug Use</li> <li>○ Favorable Attitudes Towards Drug Use</li> </ul>	A proven decrease in: Alcohol use Tobacco use Marijuana use
<b>Too Good For Violence (TGFV) – Elementary/Middle School</b>	Too Good for Violence (TGFV) is designed to enhance prosocial behaviors and skills and improve protective factors related to conflict and violence.	<b># of Sessions:</b> 7(Elementary); 9 (Middle School)  <b>Session Length:</b> 1 Hour	<b>Population:</b> (M/F, K-8 <sup>th</sup> )	<b>Protective Factors:</b> <ul style="list-style-type: none"> <li>○ Social Skills</li> <li>○ Prosocial Involvement</li> </ul> <b>Risk Factor:</b> <ul style="list-style-type: none"> <li>○ Early Initiation (K-5) of Problem Behavior</li> </ul>	N/A
<b>Too Good for Drugs &amp; Violence (TGFDV) - High School</b>	Too Good for Drugs & Violence High School (TGFDV-HS) is a school-based, universal substance abuse prevention program that is designed to teach students skills and attitudes that enhance well-being and reduce the use of alcohol and drugs.	<b># of Sessions:</b> 10	<b>Population:</b> (M/F, 13-17)  <b>Setting:</b> School	<b>Protective Factor:</b> <ul style="list-style-type: none"> <li>○ Social Skills</li> </ul> <b>Risk Factors:</b> <ul style="list-style-type: none"> <li>○ Parental Attitudes Favorable Towards Drugs</li> <li>○ Attitudes Toward Drug Use</li> <li>○ Friends Who Use Drugs</li> <li>○ Perceived Risk of Drug Use</li> </ul>	N/A
<b>Triple P – Positive Parenting Program [Level 3 Group]</b>	Triple P – Positive Parenting Program [Level 3 Group] is a small group intervention for parents of children 0 to 12 years old. It aims to prevent problems before they arise and to create family environments that encourage a child's healthy development.	<b># of Sessions:</b> 3  <b>Session Length:</b> 1.5 - 2 hours	<b>Population:</b> Parents of 0-12 yrs  <b>Setting:</b> Community	<b>Risk Factors:</b> <ul style="list-style-type: none"> <li>○ Family Conflict</li> <li>○ Family Management Problems</li> <li>○ Family History of Problem Behaviors</li> <li>○ Depression</li> </ul> <b>Protective Factors:</b> <ul style="list-style-type: none"> <li>○ Stress Management</li> <li>○ Prosocial Involvement</li> </ul>	N/A