

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>NEDA (New Ethical Dilemmas in the Digital Age)</b>
<b>Dates/Times:</b>	<b>Thursday, January 11, 2024</b> <b>9:00AM- 4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This course illustrates how the advent and presence of digital technology is changing the provision of social services. Emerging challenges to protect confidentiality will be identified. Participants will consider their work settings and how to use available technologies responsibly.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Understand why self-closure can be more problematic with social media.</li> <li>• List 3 things that counselors should never post on social media.</li> <li>• Understand the difference between 'digital natives and digital immigrants.</li> <li>• Explain the importance of having agency policy regarding staff's use of social media</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>Trauma 101-Introduction to Trauma and Trauma Informed Care</b>
<b>Dates/Times:</b>	<b>Thursday, January 25, 2024</b> <b>9:00AM- 4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	Clinical Frontline Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>Trauma-informed care is an approach to engaging people with histories of trauma. It teaches participants how to recognize trauma symptoms in self and others and acknowledges the role that trauma has played in peoples' lives. This training is designed as a practical overview and will cover a basic understanding of what is trauma/ adversity, how it is experienced, and the connection of trauma to substance use.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Define different types of traumas.</li> <li>• Explain the findings of the Adverse Childhood Experiences (ACE) study.</li> <li>• Understand how trauma/ adversity impacts individuals.</li> <li>• Discuss the relationship between trauma and substance use.</li> <li>• Identify symptoms of trauma that may indicate a trauma history via case study.</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>Transgender, Non-Confirming, Non-binary Cultural Competence</b>
<b>Dates/Times:</b>	<b>Thursday, February 8, 2024</b> <b>9:00AM-4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This TGNCNB Cultural Competency Training Course is meant to provide attendees with the information and tools necessary to deliver affirming care to individuals who identify as transgender, gender non-conforming, or non-binary.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Demonstrate basic understanding of the TGNCNB community by defining the following terms: Sexual and gender identities, which include assigned sex, gender identity, gender role, and sexual orientation.</li> <li>• Demonstrate knowledge of The Standard of Care 7 through discussion.</li> <li>• Identify 3 barriers to care that TGNCNB people face.</li> <li>• Identify 3 legal protection Acts in New York State for LGBTQ+ &amp; TGNCNB people.</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>Opioid Overdose and Suicide Loss in the Behavioral Health Field</b>
<b>Dates/Times:</b>	<b>Thursday, February 15, 2024</b> <b>9:00AM- 4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This training will address traumatic loss and its impact on the behavioral health workforce, including overdose and suicide statistics, risk factors, risk management, postvention and prevention protocols, grief and loss, vicarious traumatization and burnout, and clinician self-care.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Increase understanding and awareness of the impact of suicide and overdose on clients, families, and behavioral health staff.</li> <li>• List responses to risk factors for clinicians and clients. Describe and apply prevention and postvention protocols.</li> <li>• Learn to respond to vicarious traumatization and burnout individually, and as a clinician.</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

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<b>Course:</b>	<b>Clinical Supervision Foundations II (CSF II)</b>
<b>Dates/Times:</b>	<p>Tuesday, February 27, 2024          Wednesday, February 28, 2024          Thursday, February 29, 2024</p> <p>9:00AM-1:15PM</p>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	<b>Specific to Clinical Supervisors</b> , or newly hired Clinical Supervisors
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/ CPS/ NY – SW, 16 Credit Hrs.
<b>Course Description:</b>	<p>This FREE 30-hour combined on-line and classroom training originally developed by the Addiction Technology Transfer Center, will meet the thirty (30) hour Clinical Supervision training requirement for the Advanced Counselor and Master Counselor status, as referenced in the OASAS Substance Use Disorder Scope of Practice and this training recognizes the crucial role that Clinical Supervision holds as the cornerstone of performance improvement at both the program and client level.</p> <p>The instructional design is composed of:</p> <ul style="list-style-type: none"> <li>• 14-hour on-line training (mandatory completion required prior to attending classroom training)</li> <li>• 16-hour classroom training (delivered via Webex which includes 4 hours of professional development plan assignments)</li> </ul> <p>This training meets established OASAS standards for Credentialed Alcoholism and Substance Abuse Counselor (CASAC renewal), Credentialed Prevention Professional/Credentialed Prevention</p> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>Screening, Brief Intervention, Referral to Treatment (SBIRT)</b>
<b>Dates/Times:</b>	<b>Wednesday, March 13, 2024 Thursday, March 14, 2024 9:00AM–4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description:</b>	<p>SBIRT (Screening, Brief Intervention, and Referral to Treatment) is a preventive public health approach to identify and intervene with persons whose pattern of use puts them at risk for, or are experiencing, substance related health problems, and when indicated, deliver referrals to treatment for persons with a high potential for substance use disorders.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Develop their knowledge, skills, and abilities in Substance Use Screening, Brief Intervention, and Referral to Treatment (SBIRT)</li> <li>• Gain an understanding of SBIRT as a public health approach</li> <li>• Identify SBIRT as systems change initiative</li> <li>• Describe the goals of conducting a BI/BNI</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>Cultural Humility/Cultural Competence: A Journey to Improved Outcomes</b>
<b>Dates/Times:</b>	<b>Wednesday, March 20, 2024 Thursday, March 21, 2024  9:00AM- 4:00PM</b>
<b>Type of Training</b>	In-Person/Instructor Led
<b>Location</b>	Greene County Emergency Operations Center, 25 Volunteer Dr. Cairo, NY
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 16 Credit Hrs.
<b>Course Description:</b>	<p>This training offers information and discussion on how cultural awareness affects the clinician, and the residual impact this may have when working with a broad range of clients.</p> <p><b>NOTE: There will be an additional assignment required in order to meet the additional four training hrs.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Provide participants with the opportunity to explore their own Implicit Biases, as well as Power and Privilege</li> <li>• Build specific professional skills in Cultural Competence and Health Literacy</li> <li>• Expand individual knowledge and competence to work effectively in a multicultural environment</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>Cultural Humility / Cultural Competence: A Journey to Improved Outcomes</b>
<b>Dates/Times:</b>	<b>Wednesday, April 2, 2024 Thursday, April 3, 2024  9:00AM- 4:00PM</b>
<b>Type of Training</b>	In-Person/ Instructor Led
<b>Location</b>	(Helio) Elements of Central NY, 4567 Crossroads Park Drive, Liverpool, NY 13088
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 16 Credit Hrs.
<b>Course Description:</b>	<p>This training offers information and discussion on how cultural awareness affects the clinician, and the residual impact this may have when working with a broad range of clients.</p> <p><b>NOTE: There will be an additional assignment required in order to meet the additional four training hrs.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Provide participants with the opportunity to explore their own Implicit Biases as well as Power and Privilege</li> <li>• Build specific professional skills in Cultural Competence and Health Literacy</li> <li>• Expand individual knowledge and competence to work effectively in a multicultural environment</li> </ul>



NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>Working with Older Adults in Substance Use Disorder Treatment</b>
<b>Dates/Times:</b>	<b>Wednesday, April 10, 2024</b> <b>9:00AM-4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/NY-SW 6 Credit Hrs.
<b>Course Description:</b>	<p>This training will describe the special set of circumstances facing the older client population in treatment, recovery, and prevention. This course will present how to manage and coordinate care for substance use disorder with an older adult. Participants will gain a basic understanding of the aging process and the risks, signs, symptoms and the impact of alcohol and drugs that need to be taken into consideration when working with this population. We will engage in a discussion of the importance of family engagement in treatment and care.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of medications used for substance use disorder in older adults</li> <li>• Compare and contrast the signs of normal aging and the signs of addiction</li> <li>• Describe the unique needs of the older adult population in terms of SUD treatment programs</li> <li>• Learn the importance of family engagement as an integral part of treatment and care for the older adult</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

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<b>Course:</b>	<b>Engaging Families in SUD Services: A Treatment Improvement Protocol (TIP 39) Training</b>
<b>Dates/Times:</b>	<b>Wednesday, April 24, 2024 Thursday, April 25, 2024  9:00AM-4:00PM</b>
<b>Type of Training</b>	In-Person/ Instructor Led
<b>Location:</b>	OASAS, NYC, 501 7 <sup>th</sup> Ave, New York, New York 10018
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/CPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description:</b>	<p>This two- day training will provide Participants with a systemic, relational, and culturally sensitive framework for engaging families impacted by substance use. The evidence base demonstrated that family involvement increases the effectiveness of substance use treatment, and yet few service providers working in the field of substance abuse treatment have had access to training in family therapy (FT). Providers equipped with a systemic, relational and culturally sensitive framework and trained in key principles and techniques of FT will be better able to provide “family friendly” therapeutic support to clients, thereby increasing the effectiveness of their services.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>● Gain an understanding of the importance of family involvement in recovery</li> <li>● Learn three evidence-based family therapy techniques</li> <li>● Discuss positive behavioral change in family behavior</li> <li>● Learn the value of Craft as a family engagement modality</li> </ul>

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<b>Course:</b>	<b>Cultural Humility/Cultural Competence: A Journey to Improved Outcomes</b>
<b>Dates/Times:</b>	<b>Wednesday, May 1, 2024 Thursday, May 2, 2024  9:00AM- 4:00PM</b>
<b>Type of Training</b>	In-Person/ Instructor Led
<b>Location</b>	Coordinated Care Services, Inc. 1099 Jay St., bldg. J, Rochester, N.Y. 14611
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/ CPS/ NY-SW/ 16 Credit Hrs.
<b>Course Description:</b>	<p>This training offers information and discussion on how cultural awareness affects the clinician, and the residual impact this may have when working with a broad range of clients.</p> <p><b>NOTE: There will be an additional assignment required in order to meet the additional four training hrs.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Provide participants with the opportunity to explore their own Implicit Biases, as well as Power and Privilege</li> <li>• Build specific professional skills in Cultural Competence and Health Literacy</li> <li>• Expand individual knowledge and competence to work effectively in a multicultural environment</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>Health Equity: in Substance Use Disorder Treatment</b>
<b>Dates/Times:</b>	<b>Monday, May 13,2024</b> <b>9:00AM-4:00PM</b>
<b>Type of Training</b>	In-Person/Instructor Led
<b>Location:</b>	OASAS, 4 <sup>th</sup> Floor Conference Room, 1450 Western Ave, Albany, NY 12203
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	Clinical/Frontline Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW, 6 Credit Hrs.
<b>Course Description:</b>	<p>In this training participants will increase their awareness of health care disparities. We will discuss how culture and race, establish, institutionalize, and maintain barriers to care. Participants will gain an understanding of the importance of incorporating Culturally Responsive Approaches into their daily practice, with a goal of establishing Health Equity for all.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Consider factors that cause racial and ethnic minority groups, throughout the United States, to experience higher rates of illness and death across a wide range of health conditions.</li> <li>• To increase awareness of Implicit Bias</li> <li>• Define Culturally Responsive Approach</li> <li>• Describe NTU and how it can be applied in the social service setting</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>“What is Clinical Supervision”- A Training for Supervisees</b>
<b>Dates/Times:</b>	<b>Thursday, May 16, 2024</b> <b>9:00-4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Lead
<b>Location:</b>	Webex
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This training was developed to explain and provide an understanding of the important role of Clinical Supervision for the addiction professional. Clinical Supervision benefits programs by improving care and staff performance, as well as improving outcomes. This training will assist the professional in developing a plan for continuous growth and improvement.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Participants will gain an understanding of the importance of Clinical Supervision</li> <li>• Participants will learn how to utilize Supervision</li> <li>• Participants will enhance their knowledge, Skills, and Professional attitude through the use of TAP 21</li> <li>• Participants will gain insight and knowledge of the eight different areas of responsibility that constitute the addictions professional.</li> </ul> <p>This training meets established OASAS standards for Credentialed Alcoholism and Substance Abuse Counselor (CASAC renewal), Credentialed Prevention Professional/Credentialed Prevention. You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

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<b>Course:</b>	<b>NEDA (New Ethical Dilemmas in the Digital Age)</b>
<b>Dates/Times:</b>	<b>Thursday, May 23, 2024</b> <b>9:00AM- 4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This course illustrates how the advent and presence of digital technology is changing the provision of social services. Emerging challenges to protect confidentiality will be identified. Participants will consider their work settings and how to use available technologies responsibly.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Understand why self-closure can be more problematic with social media.</li> <li>• List 3 things that counselors should never post on social media.</li> <li>• Understand the difference between “digital natives and digital immigrants”.</li> <li>• Explain the importance of having agency policy regarding staff’s use of social media</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

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<b>Course:</b>	<b>Sexual Misconduct: Where’s the Line - Boundaries and Ethics in Addiction Counseling</b>
<b>Dates/Times:</b>	<b>Wednesday, June 5, 2024 Thursday, June 6, 2024  9:00AM-4:00PM</b>
<b>Type of Training</b>	In-Person/Instructor Led
<b>Location:</b>	NYS OASAS, 501 7 <sup>th</sup> Ave., NY, NY 10018
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW, 12 Credit Hrs.
<b>Course Description:</b>	<p>This training was developed in response to a Justice Center 2018-2019 report that identified a higher incidence of sexual misconduct and boundary violation incidents at OASAS facilities. The training will review examples of the most egregious, boundary, and professional, ethical violations and explore factors that contributed to such violations. We will explore case examples of what happens to service recipients that are the victims of professional helpers that engage in this behavior, as well as discuss prevention and intervention strategies to address such occurrences.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Explore contributing factors that lead to sexual misconduct</li> <li>• Examine boundaries and ethical conduct</li> <li>• Gain the ability to identify “red flags” and intervene</li> <li>• Understand the need for reporting incidents of sexual misconduct</li> </ul>

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<b>Course:</b>	<b>Clinical Supervision Foundations II (CSF II)</b>
<b>Dates/Times:</b>	<b>Monday, June 17, 2024</b> <b>Tuesday, June 18, 2024</b> <b>Thursday, June 20, 2024</b>  <b>9:00AM – 4:00PM</b>
<b>Type of Training</b>	Virtual
<b>Location:</b>	Webex
<b>Trainers:</b>	Brian Farr, Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	<b>Specific to Clinical Supervisors</b> or newly hired Clinical Supervisors
<b>CASAC/CEU Credits:</b>	CASAC/PPP/CPS/NY – SW, 16 Credit Hrs.
<b>Course Description:</b>	<p>This FREE 30-hour combined online and Webex virtual training originally developed by the Addiction Technology Transfer Center, will meet the thirty (30) hour Clinical Supervision training requirement for the Advanced Counselor and Master Counselor status, as referenced in the OASAS Substance Use Disorder Scope of Practice and this training recognizes the crucial role that Clinical Supervision holds as the cornerstone of performance improvement at both the program and client level.</p> <p>The instructional design is composed of:</p> <ul style="list-style-type: none"> <li>• 14-hour online training (mandatory completion required prior to attending June 17, 18, and 20 Webex training)</li> <li>• 16-hour Webex virtual training (delivered via Webex which includes 4 hours of professional development plan assignments)</li> </ul> <p>This training meets established OASAS standards for Credentialed Alcoholism and Substance Abuse Counselor (CASAC renewal), Credentialed Prevention Professional/Credentialed Prevention</p> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>



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<b>Course:</b>	<b>Cultural Humility / Cultural Competence: A Journey to Improved Outcomes</b>
<b>Dates/Times:</b>	<b>Tuesday, July 9, 2024 Wednesday, July 10, 2024  9:00AM- 4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location</b>	Webex
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 16 Credit Hrs.
<b>Course Description:</b>	<p>This training offers information and discussion on how cultural awareness affects the clinician, and the residual impact this may have when working with a broad range of clients.</p> <p><b>NOTE: There will be an additional assignment required in order to meet the additional four training hrs.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Provide participants with the opportunity to explore their own Implicit Biases, as well as Power and Privilege</li> <li>• Build specific professional skills in Cultural Competence and Health Literacy</li> <li>• Expand individual knowledge and competence to work effectively in a multicultural environment</li> </ul>

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<b>Course:</b>	<b>Opioid Overdose and Suicide Loss in the Behavioral Health Field</b>
<b>Dates/Times:</b>	<b>Thursday July 18, 2024</b> <b>9:00AM- 4:00PM</b>
<b>Type of Training</b>	Virtual
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/ CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This training will address traumatic loss and its impact on the behavioral health workforce, including overdose and suicide statistics, risk factors, risk management, postvention and prevention protocols, grief and loss, vicarious traumatization and burnout, and clinician self-care.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Increase understanding and awareness of the impact of suicide and overdose on clients, families, and behavioral health staff.</li> <li>• List responses to risk factors for clinicians and clients. Describe and apply prevention and postvention protocols.</li> <li>• Learn to respond to vicarious traumatization and burnout individually, and as a clinician.</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Engaging Families in SUD Services: A Treatment Improvement Protocol (TIP 39) Training</b>
<b>Dates/Times:</b>	<b>Tuesday, July 30, 2024 Wednesday July 31, 2024  9:00AM-4:00PM</b>
<b>Type of Training</b>	Virtual
<b>Location:</b>	WebEx
<b>Trainers:</b>	Brian Farr, Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/PPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description:</b>	<p>This two- day training will provide Participants with a systemic, relational, and culturally sensitive framework for engaging families impacted by substance use. The evidence base demonstrated that family involvement increases the effectiveness of substance use treatment, and yet few service providers working in the field of substance abuse treatment have had access to training in family therapy (FT). Providers equipped with a systemic, relational and culturally sensitive framework and trained in key principles and techniques of FT will be better able to provide “family friendly” therapeutic support to clients, thereby increasing the effectiveness of their services.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Gain an understanding of the importance of family involvement in recovery</li> <li>• Learn three evidence-based family therapy techniques</li> <li>• Discuss positive behavioral change in family behavior</li> <li>• Learn the value of Craft as a family engagement modality</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Cultural Humility / Cultural Competence: A Journey to Improved Outcomes</b>
<b>Dates/Times:</b>	<b>Wednesday August 14, 2024 Thursday August 15, 2024  9:00AM- 4:00PM</b>
<b>Type of Training</b>	In-Person/Instructor Led
<b>Location</b>	St. Joseph’s Addiction Treatment Center, 159 Glenwood Drive, Saranac Lake, NY 12983
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 16 Credit Hrs.
<b>Course Description:</b>	<p>This training offers information and discussion on how cultural awareness affects the clinician, and the residual impact this may have when working with a broad range of clients.</p> <p><b>NOTE: There will be an additional assignment required in order to meet the additional four training hrs.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Provide participants with the opportunity to explore their own Implicit Biases, as well as Power and Privilege</li> <li>• Build specific professional skills in Cultural Competence and Health Literacy</li> <li>• Expand individual knowledge and competence to work effectively in a multicultural environment</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Working with Older Adults in Substance Use Disorder Treatment</b>
<b>Dates/Times:</b>	<b>Monday, August 19, 2024</b> <b>9:00AM-4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Brian Farr, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/NY-SW 6 Credit Hrs.
<b>Course Description:</b>	<p>This training will describe the special set of circumstances facing the older client population in treatment, recovery, and prevention. This course will present how to manage and coordinate care for an opioid use disorder with an older adult. Participants will gain a basic understanding of the aging process and the risks, signs, symptoms and the impact of alcohol and drugs that need to be taken into consideration when working with this population. We will engage in a discussion of the importance of family engagement in treatment and care.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of medications used for opioid use disorder in older adults</li> <li>• Compare and contrast the signs of normal aging and the signs of addiction</li> <li>• Describe the unique needs of the older adult population in terms of SUD treatment programs</li> <li>• Learn the importance of family engagement as an integral part of treatment and care for the older adult</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>NEDA (New Ethical Dilemmas in the Digital Age)</b>
<b>Dates/Times:</b>	<b>Tuesday, August 27, 2024</b>  <b>9:00AM- 4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Brian Farr, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This course illustrates how the advent and presence of digital technology is changing the provision of social services. Emerging challenges to protect confidentiality will be identified. Participants will consider their work settings and how to use available technologies responsibly.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Understand why self-closure can be more problematic with social media.</li> <li>• List 3 things that counselors should never post on social media.</li> <li>• Understand the difference between 'digital natives and digital immigrants.</li> <li>• Explain the importance of having agency policy regarding staff's use of social media</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Transgender, Non-Confirming, Non-binary Cultural Competence</b>
<b>Dates/Times:</b>	<b>Thursday, September 12, 2024</b> <b>9:00-4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Brian Farr
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/ CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This TGNCNB Cultural Competency Training Course is meant to provide attendees with the information and tools necessary to deliver affirming care to individuals who identify as transgender, gender non-conforming, or non-binary.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Demonstrate basic understanding of the TGNCNB community by defining the following terms: Sexual and gender identities, which include assigned sex, gender identity, gender role, and sexual orientation.</li> <li>• Demonstrate knowledge of The Standard of Care 7 through discussion.</li> <li>• Identify 3 barriers to care that TGNCNB people face.</li> <li>• Identify 3 legal protection Acts in New York State for LGBTQ+ &amp; TGNCNB people.</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Courses:</b>	<b>NEDA (New Ethical Dilemmas in the Digital Age) – 9/18/24 “What is Clinical Supervision”- A Training for Supervisees – 9/19/24</b>
<b>Dates/Times:</b>	<b>Wednesday, September 18, 2024 9:00-4:00PM Thursday, September 19, 2024 9:00-4:00PM</b>
<b>Type of Training</b>	In-Person
<b>Location:</b>	Samaritan Daytop Village, 751 Briggs Hwy, Ellenville, NY 12428
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/PPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description</b> <b>NEDA (New Ethical Dilemmas in the Digital Age):</b>	<p>This course illustrates how the advent and presence of digital technology is changing the provision of social services. Emerging challenges to protect confidentiality will be identified. Participants will consider their work settings and how to use available technologies responsibly.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Understand why self-closure can be more problematic with social media.</li> <li>• List 3 things that counselors should never post on social media.</li> <li>• Understand the difference between 'digital natives and digital immigrants.</li> <li>• Explain the importance of having agency policy regarding staff's use of social media.</li> </ul> <p>This training meets established OASAS standards for Credentialed Alcoholism and Substance Abuse Counselor (CASAC renewal), Credentialed Prevention Professional/Credentialed Prevention</p>
<b>Course Description</b> <b>“What is Clinical Supervision”- A Training for Supervisees:</b>	<p>This training was developed to explain and provide an understanding of the important role of Clinical Supervision for the addiction professional. Clinical Supervision benefits programs by improving care and staff performance, as well as improving outcomes. This training will assist the professional in developing a plan for continuous growth and improvement.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Participants will gain an understanding of the importance of Clinical Supervision</li> <li>• Participants will learn how to utilize Supervision</li> <li>• Participants will enhance their knowledge, Skills, and Professional attitude through the use of TAP 21</li> <li>• Participants will gain insight and knowledge of the eight different areas of responsibility that constitute the addictions professional.</li> </ul> <p>This training meets established OASAS standards for Credentialed Alcoholism and Substance Abuse Counselor (CASAC renewal), Credentialed Prevention Professional/Credentialed Prevention</p>



NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Screening, Brief Intervention, Referral to Treatment (SBIRT)</b>
<b>Dates/Times:</b>	<b>Thursday, September 24, 2024 Friday, September 25 9:00–4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	Webex
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description:</b>	<p>SBIRT (Screening, Brief Intervention, and Referral to Treatment) is a preventive public health approach to identify and intervene with persons whose pattern of use puts them at risk for, or are experiencing, substance related health problems, and when indicated, deliver referrals to treatment for persons with a high potential for substance use disorders.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Develop their knowledge, skills, and abilities in Substance Use Screening, Brief Intervention, and Referral to Treatment (SBIRT)</li> <li>• Gain an understanding of SBIRT as a public health approach</li> <li>• Identify SBIRT as systems change initiative</li> <li>• Describe the goals of conducting a BI/BNI</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Motivational Interviewing - 4</b>
<b>Dates/Times:</b>	<b>Wednesday, October 9, 2024</b> <b>Thursday, October 10, 2024</b>  <b>9:00-4:00PM</b>
<b>Type of Training</b>	In-Person/Instructor Led
<b>Location:</b>	Helio, 249 Glenwood Rd., Bldg. One, Binghamton, NY 13905
<b>Trainers:</b>	Brian Farr, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description:</b>	<p>Motivational Interviewing (MI) is a highly effective, evidence-based practice which guides people towards change and growth. This training will review the core concepts and strategies of Motivational Interviewing and highlight important changes in the newly released 4<sup>th</sup> edition. What is unique in this presentation is the critical importance of practicum, the opportunity to practice the spirit of MI along with the didactic components throughout the training.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>- The participant will be able to identify fundamental concepts of Motivational Interviewing</li> <li>- The participant will learn techniques and methods to incorporate Motivational Interviewing</li> <li>- The participant will discover changes and updates in the 4<sup>th</sup> Edition.</li> <li>- The participant will practice fundamental Motivational Interviewing skills and approaches.</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Motivational Interviewing - 4</b>
<b>Dates/Times:</b>	<b>Wednesday, October 24, 2024</b> <b>Thursday, October 25, 2024</b>  <b>9:00-4:00PM</b>
<b>Type of Training</b>	In-Person/Instructor Led
<b>Location:</b>	OASAS, 4 <sup>th</sup> Floor Conference Room, 1450 Western Ave, Albany, NY 12203
<b>Trainers:</b>	Brian Farr, Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/PPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description:</b>	<p>Motivational Interviewing (MI) is a highly effective, evidence-based practice which guides people towards change and growth. This training will review the core concepts and strategies of MI and highlight important changes in the newly released 4<sup>th</sup> edition. What is unique in this presentation is the critical importance of practicum, the opportunity to practice the spirit of MI along with the didactic components throughout the training.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>- The participant will be able to identify fundamental concepts of Motivational Interviewing</li> <li>- The participant will learn techniques and methods to incorporate Motivational Interviewing</li> <li>- The participant will discover changes and updates in the 4<sup>th</sup> Edition</li> <li>- The participant will practice fundamental Motivational Interviewing skills and approaches.</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Motivational Interviewing - 4</b>
<b>Dates/Times:</b>	<b>Wednesday, November 6, 2024 Thursday, November 7, 2024  9:00-4:00PM</b>
<b>Type of Training</b>	In-Person/Instructor Led
<b>Location:</b>	Best Self, Orchard Park New York
<b>Trainers:</b>	Brian Farr, Dean Hale
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description:</b>	<p>Motivational Interviewing (MI) is a highly effective, evidence-based practice which guides people towards change and growth. This training will review the core concepts and strategies of MI and highlight important changes in the newly released 4<sup>th</sup> edition. What is unique in this presentation is the critical importance of practicum, the opportunity to practice the spirit of MI along with the didactic components throughout the training.</p> <p>Objective:</p> <ul style="list-style-type: none"> <li>- The participant will be able to identify fundamental concepts of Motivational Interviewing</li> <li>- The participant will learn techniques and methods to incorporate Motivational Interviewing</li> <li>- The participant will discover changes and updates in the 4<sup>th</sup> Edition.</li> <li>- The participant will practice fundamental Motivational Interviewing skills and approaches.</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>“What is Clinical Supervision”- A Training for Supervisees</b>
<b>Dates/Times:</b>	<b>Thursday, November 21, 2024 9:00AM-4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	Webex
<b>Trainers:</b>	Susan Snyder and Dean Hale
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This training was developed to explain and provide an understanding of the important role of Clinical Supervision for the addiction professional. Clinical Supervision benefits programs by improving care and staff performance, as well as improving outcomes. This training will assist the professional in developing a plan for continuous growth and improvement.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>- Participants will gain an understanding of the importance of Clinical Supervision</li> <li>- Participants will learn how to utilize Supervision</li> <li>- Participants will enhance their knowledge, Skills, and Professional attitude through the use of TAP 21</li> <li>- Participants will gain insight and knowledge of the eight different areas of responsibility that constitute the addictions professional.</li> </ul> <p>This training meets established OASAS standards for Credentialed Alcoholism and Substance Abuse Counselor (CASAC renewal), Credentialed Prevention Professional/Credentialed Prevention</p>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Motivational Interviewing - 4 (NEW TRAINING!)</b>
<b>Dates/Times:</b>	<b>December 3 and December 4, 2024 9:00AM-4:00PM</b>
<b>Type of Training</b>	In Person
<b>Location:</b>	NYS OASAS, 501 7th Ave., NY, NY 10018
<b>Trainers:</b>	Paul Warren and Nelson Ravel Jr.
<b>Eligible to Enroll:</b>	All Staff
<b>Deadline to Register:</b>	<b>November 30, 2024</b>
<b>CASAC/CEU Credits:</b>	CASAC/CPP/CPS/ NY-SW/ 12 Credit Hrs.
<b>Course Description:</b>	<p>Motivational Interviewing (MI) is a highly effective, evidence-based practice which guides people towards change and growth. This training will review the core concepts and strategies of MI and highlight important changes in the newly released 4th edition.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• The participant will be able to identify fundamental concepts of Motivational Interviewing</li> <li>• The participant will learn techniques and methods to incorporate Motivational Interviewing</li> <li>• The participant will discover changes and updates in the 4th Edition</li> <li>• The participant will practice fundamental Motivational Interviewing skills and approaches</li> </ul>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>NEDA (New Ethical Dilemmas in the Digital Age)</b>
<b>Dates/Times:</b>	<b>Thursday, December 5, 2024</b> <b>9:00- 4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Brian Farr
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/ NY-SW/ 6 Credit Hrs.
<b>Course Description:</b>	<p>This course illustrates how the advent and presence of digital technology is changing the provision of social services. Emerging challenges to protect confidentiality will be identified. Participants will consider their work settings and how to use available technologies responsibly.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Understand why self-closure can be more problematic with social media.</li> <li>• List 3 things that counselors should never post on social media.</li> <li>• Understand the difference between 'digital natives and digital immigrants.</li> <li>• Explain the importance of having agency policy regarding staff's use of social media.</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>

NYS OASAS 2024 TRAINING CALENDAR

To register for any training go to <https://answerkey.net/oasastraining/>

<b>Course:</b>	<b>Working with Older Adults in Substance Use Disorder Treatment</b>
<b>Dates/Times:</b>	<b>December 19, 2024</b> <b>9:00AM-4:00PM</b>
<b>Type of Training</b>	Virtual/Instructor Led
<b>Location:</b>	WebEx
<b>Trainers:</b>	Dean Hale, Susan Snyder
<b>Eligible to Enroll:</b>	All Staff
<b>CASAC/CEU Credits:</b>	CASAC/ CPP/CPS/NY-SW 6 Credit Hrs.
<b>Course Description:</b>	<p>This training will describe the special set of circumstances facing the older client population in treatment, recovery, and prevention. This course will present how to manage and coordinate care for an opioid use disorder with an older adult. Participants will gain a basic understanding of the aging process and the risks, signs, symptoms and the impact of alcohol and drugs that need to be taken into consideration when working with this population. We will engage in a discussion of the importance of family engagement in treatment and care.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of medications used for opioid use disorder in older adults.</li> <li>• Compare and contrast the signs of normal aging and the signs of addiction.</li> <li>• Describe the unique needs of the older adult population in terms of SUD treatment programs.</li> <li>• Learn the importance of family engagement as an integral part of treatment and care for the older adults.</li> </ul> <p>You MUST log onto this training with a COMPUTER (with a CAMERA.) When prompted choose CONNECT AUDIO WITH COMPUTER. Due to demand, if you register for this training and then cannot attend you MUST notify the training unit <a href="mailto:training@oasas.ny.gov">training@oasas.ny.gov</a> in advance or risk the ability to register for future trainings. Those accepted to attend will be contacted by the trainer.</p>