## OASAS-VRES WORK-READINESS CHECKLIST

This checklist will help to identify where the client is in readiness for his/her work search. Answer each question "Yes", "No," or "NA" then total the "Yes" answers for each section to determine the client's level of readiness. After completing the entire checklist, make an appointment with the client to discuss the areas to which he/she has "No" answers and develop a corrective plan to address and resolve those areas.

In order to be considered work ready, the client must have answered "Yes" to all of section 1, have at least 6 "Yes" answers in section 2, at least 11 "Yes" answers in section 3, and at least 5 "Yes" answers in section 4. If the client is determined to be work ready, or not work ready, the determination must be made in writing, attached to this checklist and placed in the client's case file. Each time you complete the work-readiness checklist it must be added to the client's permanent case file along with a corrective action plan, if appropriate.

1.	Pre-Work Preparation and Readiness: What the client needs in place before starting work.
-	Will the client have reliable transportation in place to get to work?
-	Will the client have reliable childcare in place, if appropriate?
_	Will the client have work appropriate clothing before starting work?
_	Will the client have ongoing treatment/medical requirements worked out
	around his/her work schedule?
-	Does the client exhibit appropriate hygiene for the work place?
=	Has the client had three positive and consecutive performance evaluations in a work function for residential programs, if applicable?
	Is the client free of any pending legal issues that would interfere/prevent his or her
_	availability for work?
	Does the client have stable housing?
_	Total number of "Yes" responses.
	A score of even one "No" answer for any of these items indicates an immediate need to
resc	olve the client's pre-work preparation and readiness activities before proceeding with his/her
WOI	rk search. Make an appointment with the client as soon as possible to discuss the areas to which
he/s	she has "No" answers and develop a plan to address and resolve those areas.
2.	Self-Awareness: What you know about the client and his/her work preferences.  Can the client clearly state his/her career goals?
_	Can the client name the work activities he/she does best and enjoys most?
_	Can the client identify whether he/she works best with people, data, or
	things?
_	Can the client list at least five skills and abilities he/she has which apply to work?
	Can the client explain why he/she selected this type of work?
_	Has the client clearly defined his/her work setting preferences?
-	Has the client decided whether he/she would consider a position that will require travel?
-	Can the client describe his/her feelings about supervision and responsibility?
-	Can the client summarize his/her personal work experience in terms of work, education, and work activities?
	Total number of "Yes" responses.
-	A score of less than six "Yes" answers indicates the need to examine the client's work
nre	ferences more closely before proceeding with his/her work search

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Cli	ient Signature:Date	
Vo	ocational Specialist SignatureDate	_
sea	arch strategies. Suggest the client attend a Work Search, Job Strategies, or Job Club workshop	١.
	A score of less than five "Yes" answers indicates the need to address more effective work	
	Total Number of "Yes" responses.	
	Has the client complied a list of employers that interest him/her?	
	Has the client talked to people associated with his/her job or career field?	
	and/or work related skills?	
	Can the client identify employers who are interviewing people with his/her academic	
	Can the client name four sources of information that could help him/her identify potential employers?	
	Can the client identify three resources that list vacancies in his/her work choice?	
	Has the client defined his/her geographic preferences and limitations for work?	
	Has the client identified the career fields/occupations for his/her work search?	
4.	Work Campaign: What the client knows about conducting a successful work search.	
his	s/her treatment counselor.	
	endance concerns regarding employment and work-readiness you might have with the client a	nc
	rrespondence, and interviewing skills if appropriate. Discuss any social interaction and	
	end a Resume Writing, and Interview Skills workshop, and review his/her resume, employment	
<u>em</u>	aployability and work readiness before proceeding with the work search. Suggest that the clien	nt
	A score of less than 11 "Yes" answers indicates the need to develop the client's	
	Will the cheft come back from breaks on time: Total Number of "Yes" responses.	
	Will the client come back from breaks on time?	
	Will the client show up for work everyday?  Will the client show up for work on time?	
	Will the client show up for work everyday?	, :
	<ul><li>Is the client able to get along with others on the job?</li><li>Is the client dependable and able to work the number of hours/days required for the job</li></ul>	,2
	Is the client able to accept supervision and get along with supervisors?	
	prepare for an interview?	
	Does the client know how to research for employer/work information to	
	Does the client have general questions prepared to ask a potential employer?	
	and knowledge?	
	Has the client prepared answers to these questions based upon his/her skills, experience	е
	Does the client know at least 5 questions employers are likely to ask in an interview?	
	Can the client describe his/her greatest work related strengths and weaknesses?	
	Does the client have a basic outline for completing a cover letter for application(s)?	
	help with completing the application?	
	Can the client complete an application or has a card with pertinent information on it to	
	Does the client have at least three personal, professional/academic references?	
٥.	Does the client have an acceptable resume, if applicable?	
3.	Work Readiness: What does the client know about resumes and interviewing?	